## **Dow University of Health Sciences**



# LOCOMOTION MODULE (LCM 1)

First Year MBBS

## FIVE YEAR CURRICULAR ORGANIZATION

Spiral	Year.	Modules							
	I	FND1- Foundation Cell, Genetics & Cell Death (Basics of Anatomy, Physiology, Biochemistry, Gen. Pathology, and Gen. Pharmacology, Community Medicine & Behavioral Sciences) 8 Weeks					HEM1- Blood Module Immunity, Inflammation, Tissue repair, Microbiology, Antimicrobials & Neoplasia 8 Week		
First Spiral		LCM1- Locomotion Bones, Joints, Nerves & Muscles, 8 Week					RSP1- Respiratory System 4 wks	CVS1- Cardiovascular System 4Week	
	II	NEU1- Nervous System 8 weeks					HNN1- Head & Neck & Special Senses 4	END1- Endocrinology 4 weeks	
		GIL 1-GIT and Liver 8 week					EXC1- Renal and Excretory System 4 Week	REP1- Reproductive System 4 week	
Second Spiral	ш	IDD 1- Infectious diseases 4 week 4 we			M2- Hematology eek		RSP2- Respiratory System 4week	CVS2- Cardiovascular System 4 week	
		GIL 2-GIT and Liver (including Nutritional Disorders) 8weeks					EXC2- Renal & Excretory System 4 wks	END2- Endocrinology 4 weeks	
	IV	Half of the class will cover Ophthalmology in first 3 weeks of session and the other half will cover ENT modules during this period. The other half of batch will cover Eye/ENT in later half of session.							
		OPH / ENT 3 week			ORT2 Orthopedics / Trauma, 6 week		REP2- Reproductive System 8 Weeks		
		OPH / ENT 3 wk	PMR- Rheumatolo & Rehabilitati Weeks		DPS- Dermatolog y Plastic Surger / Burns 2 wk	GEN- Genetics 1 wk	NEU2- Neurosciences 8 Weeks	and Psychiatry	
		Half of the class will cover Medicine & Allied and the other half will cover Surgery & Allied modules in first half of teaching year. The two halves will be exchanged in later half of teaching session.							
Third Spiral	V	Clinical Rotation 9:30 onwards ( Ambulatory, Emergency, Intensive care) In Medicine, Pediatrics, Cardiology and Neurology units 8:30 to 9:30 pm  Lecture on problem based approach, twice a week Ward tutorial twice a week Student research presentation once a week  PARALLEL THEMES: The following themes are not part of any individual research presentation.					Clinical Rotation 9:30 onwards (Inpatient, Ambulatory, Emergency, Intensive care and Operation Theatres) In Surgery, Gynecology & Obstetrics, Orthopedics and Neurosurgery. 8:30 to 9:30 pm  Lecture on problem based approach, twice a week Ward tutorial twice a week Student research presentation once a week		

## **RATIONALE**

Timely diagnosis and management of bony, cartilaginous and neuromuscular disorders is essential to prevent disability and morbidity. A sound knowledge of structure and function of locomotor system forms the basis of understanding the rationale of diagnosis and management of the of limb disorders.

## **TERMINAL OBJECTIVE**

By the end of locomotion module, the students should be able to:

- Describe anatomy of upper and lower limbs.
- Explain biochemistry of extracellular matrix related to cartilage and bones.
- Describe histology & embryology of bones, cartilages and muscles.
- Describe the role of calcium, Vit D and other minerals in bone metabolism
- Enlist and interpret various investigations used to diagnose diseases of locomotor system.

## **MODULE OBJECTIVES:**

- **1.** Describe the importance of mesoderm in embryology of skeletal system and related developmental disorders.
- 2. Identify the congenital anomalies of cartilages by discussing its structure and chemistry.
- **3.** Correlate the types, structure and function of bones with background knowledge of mineral metabolism
- **4.** Identify break in weight transmission from upper limb to axial skeleton due to fractures of bones of pectoral girdle & resulting disabilities
- **5.** Associate the disorders of shoulder region such as winging of scapula and drooping of shoulder with structure of region involved.
- **6.** Describe the structure of axillary and scapular region with associated clinical correlates.
- 7. Recognize the congenital anomalies of limbs by relating them with their development
- **8.** Identify types of neuropathies due to damage to myelin sheath and axons by applying the knowledge of structure and function of nerves
- **9.** Identify the disorders of neuromuscular transmission by relating them with physiology of neuromuscular junction
- 10. Relate the lesions of brachial plexus, with the knowledge of its formation and branches
- **11.** Describe the structure of breast with special emphasis on lymphatic drainage of upper limb in carcinoma breast
- **12.** Identify various nerve injuries of upper limb at different levels with the deformities they produce
- **13.** Discuss the importance of brachial, radial and ulnar arteries
- **14.** Describe the effects of humeral, radial and ulnar fractures on the structure and functions of limb
- **15.** Recognize the importance of blood vessels around the elbow joint with localization of ante-cubital veins for drawing blood
- **16.** Relate the actions of muscles with movements at joints of upper limb
- 17. Mark the surface anatomy of major nerves and vessels of upper limb,
- **18.** Identify the different landmarks in normal radiographs of upper limb
- **19.** Identify the effects of break in weight transmission from axial skeleton to lower limb due to fractures of bones of pelvic girdle & thigh.
- 20. Identify the clinical effects of lumbosacral root and nerve compression
- **21.** Recognize the importance of compartments of lower limb & the injuries as a result of wound of thigh.
- 22. Differentiate femoral from inguinal hernia
- 23. Discuss the importance of structures in gluteal region with special reference to Sciatica
- 24. Discuss hip joint & its movements to understand its deformities & dislocation
- 25. Discuss knee joint & its movements to understand its deformities

- **26.** Discuss musculature and neurovascular supply of foot
- **27.** Identify "flat foot" and its mechanical effects
- **28.** Mark the surface anatomy of major nerves and vessels of lower limb
- 29. Identify the different landmarks in normal radiographs of lower limb

## **MODULE CONTENTS:**

#### **ANATOMY**

## **Gross Anatomy:**

- 1. LCM 1 Ang 1 Osteology of clavicle
- 2. LCM 1 Ang 2 Osteology of scapula
- 3. LCM 1 Ang 3 Osteology of humerus
- 4. LCM 1 Ang 4 Muscles of pectoral girdle
- 5. LCM 1 Ang 5 Muscles of shoulder region with nerve supply, action
- 6. LCM 1 Ang 6 Shoulder joint & its movements
- 7. LCM 1 Ang 7 Structure of typical spinal nerve
- 8. LCM 1 Ang 8 Formation and relations of Brachial plexus Cutaneous Supply/dermatome of upper limb
- 9. LCM 1 Ang 9 Nerve injuries of upper limb
- 10. LCM 1 Ang 10 Axilla Boundaries and contents: Axillary Artery & Vein, axillary lymph nodes
- 11. LCM 1 Ang 11 Gross Anatomy of Breast
- 12. LCM 1 Ang 12 Muscles and nerves of arm
- 13. LCM 1 Ang 13 Brachial vessels + scapular anastomosis
- 14. LCM 1 Ang 14 Osteology of Ulna
- 15. LCM 1 Ang 15 Osteology of radius and hand
- 16. LCM 1 Ang 16 Elbow joint & arterial anastomosis around elbow
- 17. LCM 1 Ang 17 Superficial veins, lymphatics & lymph nodes of upper limb
- 18. LCM 1 Ang 18 Boundaries and contents of cubital fossa
- 19. LCM 1 Ang 19 Muscles of front of forearm& flexor retinaculum & space of parona
- 20. LCM 1 Ang 20 Muscles of back of forearm & extensor retinaculum
- 21. LCM 1 Ang 21 Nerves and vessels of forearm
- 22. LCM 1 Ang 22 Muscles of hand, movement of thumb, palmar aponeurosis, anatomical snuff box
- 23. LCM 1 Ang 23 Nerves & vessels of hand
- 24. LCM 1 Ang 24 Wrist joints & small joints of hands
- 25. LCM 1 Ang 25 Spaces of palm
- 26. LCM 1 Ang 26 Surface marking of structures of Upper Limb
- 27. LCM 1 Ang 27 Osetology of Hip Bone I
- 28. LCM 1 Ang 28 Osetology of Hip Bone II
- 29. LCM 1 Ang 29 Femur I: Osetology
- 30. LCM 1 Ang 30 Femur II: attachments
- 31. LCM 1 Ang 31 Formation of lumbosacral plexus, cutaneous supply, dermatomes of lower limb
- 32. LCM 1 Ang 32 Nerve injuries of lower limb
- 33. LCM 1 Ang 33 Superficial Veins of lower limb; Formation of great & small saphenous veins, Lymphatic Drainage
- 34. LCM 1 Ang 34 Deep fascia of thigh, iliotibial tract, saphenous opening

- 35. LCM 1 Ang 35 Muscles of anterior compartment of thigh
- 36. LCM 1 Ang 36 Nerves & vessels of anterior compartment of thigh
- 37. LCM 1 Ang 37 Medial compartment of thigh
- 38. LCM 1 Ang 38 Posterior compartment of thigh
- 39. LCM 1 Ang 39 Popliteal fossa
- 40. LCM 1 Ang 40 Femoral Sheath, Femoral ring and femoral canal + femoral triangle & its contents
- 41. LCM 1 Ang 41 Gluteal region
- 42. LCM 1 Ang 42 Hip joint & movements
- 43. LCM 1 Ang 43 Osteology of Tibia
- 44. LCM 1 Ang 44 Osteology of Fibula & bones of foot
- 45. LCM 1 Ang 45 Anterior & Lateral Compartment of Leg, Dorsum of foot
- 46. LCM 1 Ang 46 Posterior compartment of leg
- 47. LCM 1 Ang 47 Gross features, movement and applied anatomy of knee joint & genicular anastomosis
- 48. LCM 1 Ang 48 Sole, layers of Muscles, neurovascular supply of foot
- 49. LCM 1 Ang 49 Joints of foot : Ankle and superior and inferior tibiofibular
- 50. LCM 1 Ang 50 Arches of foot
- 51. LCM 1 Ang 51 Surface Anatomy of lower limb
- 52. LCM 1 Ang 52 Topographic Anatomy of upper limb Nomenclature

## **Anatomy Histology:**

- 1. LCM 1 Anh 1 Classification& histology of cartilages
- 2. LCM 1 Anh 2 Histology of cartilage (LAB)
- 3. LCM 1 Anh 3 Classification & histology of bones
- 4. LCM 1 Anh 4 Histology of Bone (LAB)
- 5. LCM 1 Anh 5 Histology of Muscle (Lab)

## **Anatomy Embryology:**

- 1. LCM 1 Ane 1 Development of mesoderm, Paraxial Mesoderm and Sclero-Myotome and formation of cartilages
- 2. LCM 1 Ane 2 Development of Bone, cartilage & joints
- 3. LCM 1 Ane 3 Development of Limbs, Congenital Anomalies of limbs
- 4. LCM 1 Ane 4 Development of Muscle
- 5. LCM 1 Ane 5 Development & histology of mammary gland

#### **PATHOLOGY**

- 1. LCM 1 Pth 1 Bone structure and function with developmental disorders
- 2. LCM 1 Pth 2 Pathology of bone associated with defects of Hormone
- 3. LCM 1 Pth 3 Pathology of bone associated with metabolic pathways
- 4. LCM 1 Pth 4 Acquired Disorders of bone and cartilage
- 5. LCM 1 Pth 5 Infections of bones
- 6. LCM 1 Pth 6 Developmental disorders of bones (LAB)
- 7. LCM 1 Pth 7 Fractures; bone repair

## **PHARMACOLOGY**

- 1. LCM 1 Pha 1 Ca Preps, Vit D preps,
- 2. LCM 1 Pha 2 NSAIDs, 1 classification & mechanism (Aspirin)
- 3. LCM 1 Pha 3 Classification of Non-narcotic analgesics (Acetaminophen)

## **PHYSIOLOGY**

- 1. LCM 1 Phy 1 Generation and propagation of action potential
- 2. LCM 1 Phy 2 Electrical Properties of neurons (RMP)
- 3. LCM 1 Phy 3 Functional classification of nerve fibers
- 4. LCM 1 Phy 4 Introduction to power lab
- 5. LCM 1 Phy 5 Synaptic transmission aspects of neuromuscular transmission
- 6. LCM 1 Phy 6 Disorders of neuromuscular transmission
- 7. LCM 1 Phy 7 Power Lab: Recording of NCV's
- 8. LCM 1 Phy 8 Properties of muscle fiber
- 9. LCM 1 Phy 9 Muscle Physiology 1
- 10. LCM 1 Phy 10 Muscle Physiology 2
- 11. LCM 1 Phy 11 Power Lab: EMG recording
- 12. LCM 1 Phy 12 Hormonal Regulation of bone metabolism
- 13. LCM 1 Phy 13 Physiology of Pain
- 14. LCM 1 Phy 14 Muscular adaptation to exercise (Sports physiology)
- 15. LCM 1 Phy 15 Simple muscle twitch (LAB)
- 16. LCM 1 Phy 16 Tetanization & Summation (LAB)
- 17. LCM 1 Phy 17 Fatigue (Practical)
- 18. LCM 1 Phy 18 Classification of Nerve fiber (Tutorial)

## **BIOCHEMISTRY**

- 1. LCM 1 Bio 1 Extra Cellular matrix (Proteoglycans)
- 2. LCM 1 Bio 2 Extracellular matrix related to collagen
- 3. LCM 1 Bio 3 Chemistry of Cartilage
- 4. LCM 1 Bio 4 Biochemical Structure of Bone
- 5. LCM 1 Bio 5 Vitamin D Metabolism
- 6. LCM 1 Bio 6 Interpretation of markers of bone diseases
- 7. LCM 1 Bio 7 Regulation of Parathyroid hormones (Tutorial)

## **NEUROLOGY**

- 1. LCM 1 Neur 1 Clinical examination of nerves of upper limb
- 2. LCM 1 Neur 2 Clinical examination of nerves of lower limb

## **RADIOLOGY**

- 1. LCM 1 Rad 1 Introduction to Radio-Imaging Modalities
- 2. LCM 1 Rad 2 Application to radio imaging modalities with Respect to Skeletal system
- 3. LCM 1 Rad 3 Normal x-ray of Upper & lower limb
- 4. LCM 1 Rad 4 Cross section of Upper &lower limb

## **COMMUNITY MEDICINE**

- 1. LCM 1 Com 1 Health transition
- 2. LCM 1 Com 2 Health promotion and Health education
- 3. LCM 1 Com 3 Disaster Management and control
- 4. LCM 1 Com 4 Health of elderly
- 5. LCM 1 Com 5 Snake Bite

## **BEHAVIORAL SCIENCES**

- 1. LCM 1 Beh 1 Intro to Medical Ethics
- 2. LCM 1 Beh 2 Principal of Medical Ethics
- 3. LCM 1 Beh 3 Ethical analysis in clinical work
- 4. LCM 1 Beh4 Duties and responsibilities of doctor

## **ORTHOPAEDIC**

- 1. LCM 1 Ort 1 Trauma to upper limb (Fractures and dislocation)
- 2. LCM 1 Ort 2 Trauma to Lower limb (Fractures and dislocation)
- 3. LCM 1 Ort 2 Soft tissue disorders of upper limb

## **Integrated Learning (CBL)**

- 1. LCM 1 Cbl 1 Osteomalacia
- 2. LCM 1 Cbl 2 Mass in the breast
- 3. LCM 1 Cbl 3 Supra condylar fractures of humerus
- 4. LCM 1 Cbl 4 Ulnar Nerve Palsy
- 5. LCM 1 Cbl 5 Gun Shot
- 6. LCM 1 Cbl 6 S1 Radiculopathy
- 7. LCM 1 Cbl 7 Myesthenia Gravis

## **CASE BASED LEARNING**

## 1. <u>CBL 1</u>

- Define osteomalacia
- Describe the pathophysiology of osteomalacia
- Interpret role of Vit D and Calcium in bone formation
- Elaborate the effect of Vit D and calcium deficiency

## 2. CBL 2

- Describe the Anatomy of the axilla.
- Describe the Anatomy of the breast and relationship to the axilla
- Define Clinical importance of axilla in relation to breast diseases

## 3. CBL3

- Identify the normal structures related to elbow joint
- Relate the changes that may occur due to fracture in this area
- Identify radiological anatomy of upper limb
- Recognize that injury to one structure is not isolated but also involves other adjacent structures

## 4. CBL 4

- Enumerate the normal structures of the elbow region
- Describe the neurovascular relations of the elbow joint
- Describe the common injury patterns of this region
- Differentiate the various neurovascular injuries at the elbow

## 5. <u>CBL 5</u>

- Describe anatomy of major vessels in the thigh.
- Correlate Blood loss which can be associated with gunshot injury.
- Explain clinical assessment of nerves of lower limb.
- Describe that an injury at thigh can damage various tissues locally and can be associated with systemic complications

## 6. CBL 6

- Describe the motor and sensory distribution of lumbar and sacral nerve roots.
- Recognize the features that occur due to disease of a certain nerve root.
- Correlate the motor and sensory impairment to identify the level of nerve root involved.

## 7. **CBL 7**

- Recognize the causes of weakness in the limb.
- Identify modalities of investigation of muscular disorders.
- Recognize the genetic basis of muscle diseases.
   Understand the finding of Electrophysiology (EMG / NCVs)

## LEARNING OBJECTIVE OF SKILL LAB CURRICULUM

## **ORTHO 1: Locomotion Module:**

## I. VITAL SIGNS:

#### INTRODUCTION/RATIONALE:

This is one of the first skills that a healthcare professional needs when dealing with patients generally and specially in suspected cases of shock due to injuries. Accurate measurement of vital signs is of prime importance in the decision making process for diagnosis and management. Students will watch demonstration videos and then practice the measurement of five vital signs.

The module is divided into two sub modules and will be taught in two sessions.

Module 2A- Temperature, Pulse, Respiration and Pain

Module 2B- Measuring Blood Pressure

#### **LEARNING OBJECTIVES:**

After The Sessions The Student Should Be Able To:

- ❖ Demonstrate the correct methods of assessing Vital Signs.
- ❖ Demonstrate effective communication skills during and after assessment.

## **Sub Topic Learning Objectives**

## **TEMPERATURE**

- 1. Identify different types of thermometer
- 2. List the four sites for assessing temperature and Recognize expected differences between the measurements obtained at different sites.
- 3. Demonstrate how to take oral temperature and read the thermometer accurately.

## **PULSE**

- 4. Identify seven sites where pulse may be counted (Superficial Temporal radial, carotid, femoral, popliteal, posterior tibial, dorsalis pedis)
- 5. Demonstrate correct palpation of radial pulse, count the pulse rate and note its rhythm accurately.
- 6. Describe method of assessing pulse in infants (heart rate in neonates and brachial pulse in infants)

#### RESPIRATORY RATE

7. Demonstrate how to count and record respiratory rate accurately

#### PAIN

8. Demonstrate the ability to use a pain measurement scale (faces pain scale, visual analog

- scale) to evaluate the intensity of patient's pain.
- 9. Demonstrate the ability to empathize with the patient in pain

## BLOOD PRESSURE:

- 10. Identify the different parts of the instruments (stethoscope and sphygmomanometer) and their types.
- 11. Demonstrate proper placement of BP cuff on the arm and thigh.
- 12. Demonstrate how to measure and record blood pressure accurately
- 13. Describe and demonstrate the methods used to assess blood pressure in different pediatric age groups.
- 14. Demonstrate appropriate communication skills before, during and after the procedure.

## II. Basic life Support:

## **Rationale:**

The skills learned in this class will enable students to recognize emergencies such as sudden cardiac arrest &know how to respond to them, as cardiac arrest is a leading cause of death worldwide.

## **Learning Objectives:**

At the end of the session student should be able to

1. Demonstrate the basic steps of CPR for adults & infants

## **ASSESMENT PLAN:**

SUMMATIVE ASSESMENT	WEIGHTAGE	
ANNUAL EXAM	70%	
MODULE EXAM (INTERNAL EVALUATION)	30%	

CREDIT HOURS				
Locomotor module	9			

## **CREDIT HOURS**

Discipline	Credit Hours		
Anatomy	4.874		
Biochemistry	0.405		
Physiology	1.031		
Pathology	0.437		
Pharmacology	0.187		
Community Medicine	0.375		
Behavioral Sciences	0.218		
Neurology	0.156		
Radiology	0.312		
Orthopedic	0.218		
CBL	0.562		
Skill Lab	0.125		

## **BOOKS**

## **ANATOMY**

• CLINICALLY ORIENTED ANATOMY

KEITH.L.MOORE, Arthur F. Dalley, Anne M.R. Agur 7<sup>th</sup> or Latest EDITION

• GRAY'S ANATOMY FOR STUDENTS

Drake & Vogl & Mitchell 3<sup>rd</sup> or Latest EDITION

• CLINICAL ANATOMY BY REGIONS (REFERENCE BOOK)

Richard S. SNELL 9<sup>th</sup> EDITION

• LAST'S ANATOMY: REGIONAL & APPLIED (REFERENCE BOOK)

**Chummy S. Sinnatamby** 12<sup>th</sup> or Latest EDITION

• ATLAS OF HUMAN ANATOMY

FRANK H.NETTER 6<sup>th</sup> EDITION

## **EMBRYOLOGY**

• LANGMAN'S MEDICAL EMBRYOLOGY

T.W.SADLER 13<sup>th</sup> EDITION

• THE DEVELOPING HUMAN CLINICALLY ORIENTED EMBRYOLOGY (REFERENCE BOOK)

MOORE & PERSAUD & TORCHIA 10<sup>th</sup> EDITION

## **HISTOLOGY**

• MEDICAL HISTOLOGY

LAIQ HUSSAIN SIDDIQUI 5<sup>TH</sup> or Latest EDITION

• WHEATERS FUNCTIONAL HISTOLOGY BARBARA YOUNG 5<sup>th</sup> EDITION

• BASIC HISTOLOGY( TEXT AND ATLAS) (REFERENCE BOOK) LUIZ JUNQUEIRA, JOSE CARNEIRO

11th or Latest EDITION

## PHYSIOLOGY

• GUYTON AND HALL TEXTBOOK OF MEDICAL PHYSIOLOGY GUYTON AND HALL

13<sup>th</sup> EDITION

• GANONGS REVIEW OF MEDICAL PHYSIOLOGY 25TH EDITION

## **BIOCHEMISTRY**

LIPPINCOTT'S ILLUSTRATED REVIEWS SERIES
 <u>DENISE R. FERRIER</u>

 6th EDITION

• HARPERS ILLUSTRATED BIOCHEMISTRY (REFERENCE BOOK)

<u>VICTOR RODWELL, DAVID BENDER, KATHLEEN M. BOTHAM, PETER J.</u>

<u>KENNELLY,</u>

P. ANTHONY WEIL
28<sup>th</sup> EDITION

## **PATHOLOGY**

ROBBINS BASIC PATHOLOGY

**KUMAR & ABBAS 9TH EDITION** 

 ROBBINS & COTRAN PATHOLOGIC BASIS OF DISEASE (REFERENCE BOOK)

**KUMAR & ABBAS & ASTER** 9<sup>th</sup> EDITION

## COMMUNITY MEDICINE

 PUBLIC HEALTH AND COMMUNITY MEDICINE SHAH, ILYAS, ANSARI 7<sup>th</sup> EDITION

## **PHARMACOLOGY**

• LIPPINCOTT'S ILLUSTRATED REVIEW PHARMACOLOGY KAREN WHALEN
6<sup>th</sup> or Latest Edition

• BASIC AND CLINICAL PHARMACOLOGY (REFERENCE BOOK)
BERTRAM G. KATZUNG
11<sup>th</sup> EDITION

## MICROBIOLOGY

• REVIEW OF MEDICAL MICROBIOLOGY AND IMMUNOLOGY WARREN LEWINSON 14<sup>th</sup> EDITION

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## Approved by:

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